

HOLY INNOCENTS SCHOOL
Working together for quality Catholic education

STATIONERY LIST FOR GRADE 5 (2023 – 2024)

Please send in **\$45.00** to cover the cost of stationery. Included in this amount are the *computer fee (\$10.00)*, *FACTS Management fee (\$10.00)*, and *art fee (\$5.00)*. THIS MONEY WILL BE COLLECTED THE FIRST DAY OF SCHOOL.

STATIONERY PURCHASED AT SCHOOL – NO EXCEPTIONS!!

- 1 Large Pencil Case
 - 1 Student Planner
 - 1 Library Copybook
 - 1 Bible (**MUST PURCHASE HERE TO ENSURE THAT YOU HAVE THE CORRECT EDITION**) (Bibles from last year may be used)
-

Items that may be purchased elsewhere

- (7) Solid Colored Marble Copybooks (**Hard Cover**) (**NO SPIRAL NOTEBOOKS ARE PERMITTED!**) (**NO GRAPHICS**)(**PLEASE BRNG TO SCHOOL UNLABELED AND NOT WRITTEN IN!**)
- (1) Pack of notebook/theme paper (**WIDE RULE**)
- (2) 2-pocket folders (**FOLDERS MUST BE SOLID COLOR ONLY, NO PRONGS, NO PICTURES**)
- (1) 1 inch binder, **SOFT COVER ONLY, NO LARGE BINDERS – be sure binder is 1 inch!**)
- Post It Notes and Post It Tabs
- 2 packs of blue or black pens
- 1 mini stapler
- (3) Jumbo Books Socks (**last year’s book socks may be used if in good condition**)
- Pocket Dictionary/Thesaurus (**Merriam-Webster's Dictionary and Thesaurus**)
- Highlighters (**One pack**)
- 1 pack of regular No. 2 pencils (**NO MECHANICAL PENCILS ARE PERMITTED!**)
- Colored pencils/Crayons (**24 ct or less**) (**No big boxes, they will be sent home**)
- Black Sharpie Marker (**THIN**)
- 1 pack dry erase markers
- Glue – either 1 bottle, stick, or both (**NO GLITTER OR GLITTER GLUE PERMITTED!**)
- 1 roll of clear contact paper to cover workbooks (**purchase now or during the summer**)
- (1) 12 inch ruler
- 1 or 2 erasers (**brick style erasers only, no pencil top erasers**)
- Scissors
- 2 reams of white copy paper
- 2 rolls of scotch tape
- (2) Correction tape (**NO LIQUID WHITE OUT PERMITTED**)

Prohibited items will need to be replaced with correct supplies from this list. Please replace stationery items as needed during the school year.

Parents, it is also a good idea to keep scotch tape, a stapler, and envelopes in your home for homework and projects.

We ask that each student bring in the following:

- 1 pack of Mr. Clean Erasers
- 2 new boxes of tissues
- 2 new bottles of hand sanitizer
- 2 new rolls of paper towels
- 1 new pack of surface disinfectant wipes
- 1 new pack of hand sanitizing wipes

**Thank You,
Miss Kalesse**

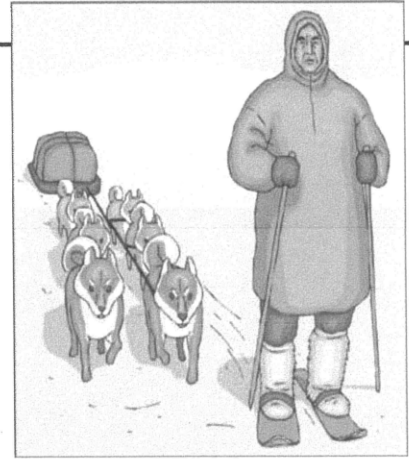
Summer Reading Report

Name: _____

Stone Fox Projects

Choose and complete one of the three projects below.

Due date: First day of school



1. Create a Poster to Advertise the Dogsled Race.

Your poster should include colorful pictures of the racers and the dogs. Your poster should include:

- an exciting headline (Write in big, fancy letters at the top.)
- a colorful picture that shows the racers and the dogs (Include lots of detail.)
- the date, time, and place of the big race (Check your book for correct information.)
- a few sentences or phrases to persuade people to come to the event

Your poster will be graded on accuracy of information, how well you understand the story, and neatness.

2. Write and Present an Oral Book Review.

Write a book review for *Stone Fox*. Give information about the plot (but don't give away the ending). Tell which parts of the book you liked and why. Also tell which parts you didn't like and why. Rate the book on a scale of one to five stars. Your book review should be at least 3 full paragraphs long. You will read your review aloud to the class.

Your book review should be typed or neatly hand-written. You will be graded on your writing skills, your oral presentation, and how well you understand the book. Neatness counts too.

3. Write Your Own Ending.

Change the ending of the book! Begin your story from the beginning of the big dogsled race. Your ending should be at least five paragraphs long. Be sure your ending is different from the real ending in the book.

Your new ending should be typed or neatly hand-written. You will be graded on your creative writing skills, writing mechanics, spelling, and grammar. Your story ending should be easy to understand. Neatness counts too.



Holy Innocents Catholic School

**Summer Math Packet
for
Students Entering 5th Grade**

In order to maintain academic success, we must continue to learn, practice, and review, even over the summer. **Practicing Multiplication (up to 12) and division facts are VERY important!! I cannot stress this enough. Students need to know all multiplication facts before starting 5th grade!!!** Please complete this packet and return it to school on Friday, September 8th, 2023.

- ✓ Work on your packet gradually. Complete a few pages each week.
- ✓ ALL WORK MUST BE SHOWN FOR FULL CREDIT. Extra paper may be used to show work, but you must attach it to your packet.
- ✓ Your name must be written on the front to this packet.
- ✓ Parent signature must appear below your name
- ✓ Submit the packet by the due date above.
Each day the packet is late will result in a 10 point deduction for the grade.
- ✓ The packet will be graded and count as the first major grade for the first trimester.
- ✓ No packets will be accepted after Monday, September 11, 2023.

If you have any questions regarding the summer Math packet, please feel free to contact Mr. Cassizzi at mrcrms71@gmail.com. When reaching out to me during the summer weeks, please allow extended time for a reply.

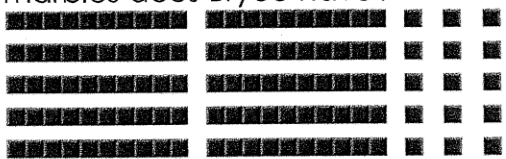
Student: _____

Summer Lesson 1

Write: five hundred seventy six in standard form.	$60,000 + 5000 + 90 + 7$ in standard form
Write: 51,564 in expanded form	Write: 205,049 in expanded form
Given: 658,974 What is the place and value of the 9? Place: _____ Value: _____	Given: 1,254,730 What is the place and value of the 2? Place: _____ Value: _____
Order the following from least to greatest: 31,452 ; 31,425 ; 31,115, 31,568	Order the following from least to greatest: \$25.10 ; \$52.10 ; \$51.20
Round 8,954 to the hundreds place.	Round 54,954 to the ten thousands place.


$176 + 24 + 369 + 51 =$	$902,005 - 63125 =$
$\$78.25 + \$29.25 =$	$\$542.65 - \$66.25 =$
$\begin{array}{r} 23589 \\ + 5689 \\ \hline \end{array}$	$\begin{array}{r} 65489 \\ - 989 \\ \hline \end{array}$
$\begin{array}{r} 5687 \\ 568 \\ + 478 \\ \hline \end{array}$	$\begin{array}{r} 500.00 \\ - 89.45 \\ \hline \end{array}$
<p>Mary bought a shirt for \$23.56 and a skirt for \$29.66. How much did she spend? If she paid with a \$100, then how much change did she get back?</p>	<p>John spent \$80.56 at the store. He purchased two items. The shirt he purchased cost \$30.86. How much was the price of the second item?</p>

Summer Lesson 2

<p>Write a multiplication sentence for the problem.</p> <p>Bryce has 5 bags of marbles. Each bag contains 23 marbles. How many marbles does Bryce have?</p>  <p style="text-align: center;">_____ x _____ = _____</p>	<p>Complete each multiplication or use mental math.</p> <p>7 x 4 tens = _____</p> <p>6 x 2 hundred = _____</p> <p>5 x 2 thousands = _____</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> $\begin{array}{r} 700 \\ \times 8 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 40 \\ \times 9 \\ \hline \end{array}$ </div> </div>
<p>Multiply with regrouping.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> $\begin{array}{r} 54 \\ \times 8 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 78 \\ \times 3 \\ \hline \end{array}$ </div> </div>	<p>Estimate to the largest place and multiply.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> $\begin{array}{r} 593 \\ \times 4 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 1,473 \\ \times 6 \\ \hline \end{array}$ </div> </div>
<p>Multiply 3 digit numbers by 1 digit.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> $\begin{array}{r} 528 \\ \times 6 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 842 \\ \times 9 \\ \hline \end{array}$ </div> </div>	<p>Multiply money and write the decimal point and dollar sign.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> $\begin{array}{r} \\$7.32 \\ \times 4 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} \\$6.15 \\ \times 18 \\ \hline \end{array}$ </div> </div>
<p>Multiply 4 digit numbers by 1 digit.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> $\begin{array}{r} 6287 \\ \times 3 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 3254 \\ \times 7 \\ \hline \end{array}$ </div> </div>	<p>Estimate each product by rounding each factor to the greatest place.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> $\begin{array}{r} 31 \\ \times 36 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} \\$5.67 \\ \times 24 \\ \hline \end{array}$ </div> </div>
<p>Multiply by 2 digit numbers.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> $\begin{array}{r} 22 \\ \times 34 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 81 \\ \times 68 \\ \hline \end{array}$ </div> </div>	<p>Multiply with 3 digit numbers.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> $\begin{array}{r} 923 \\ \times 37 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 403 \\ \times 56 \\ \hline \end{array}$ </div> </div>

<p>Find the value of the variable.</p> <p>$8 = 64 \div r$ $r =$ _____</p> <p>$p \times 5 = 30$ $p =$ _____</p> <p>$56 \div f = 8$ $f =$ _____</p>	<p>Find the rule and continue the pattern.</p> <p>6, 12, 18, 24, _____, _____, _____ rule: _____</p> <p>12, 6, 16, 8, 18, _____, _____ rule: _____</p>
<p>Divide to find the 1 digit quotients.</p> <p>$42 \div 8 =$ _____</p> <p>$27 \div 5 =$ _____</p>	<p>Divide to find the 2 digit quotient.</p> <p>$91 \div 7 =$ _____</p> <p>$83 \div 3 =$ _____</p>
<p>Divide to find the 3 digit quotient.</p> <p>$\\$6.25 \div 5 =$ _____</p> <p>$978 \div 8 =$ _____</p>	<p>Divide with zeros in the quotient.</p> <p>$605 \div 6 =$ _____</p> <p>$734 \div 7 =$ _____</p>
<p>Divide with larger numbers.</p> <p>$9219 \div 3 =$ _____</p> <p>$\\$87.64 \div 7 =$ _____</p>	<p>Use the order of operations to solve.</p> <p>$12 - 4 + 6 \times 3 =$ _____</p> <p>$6 \times 4 - 12 \div 2 =$ _____</p>
<p>Interpret the remainder to solve.</p> <p>Pizzas are to be cut into 8 slices. How many pizzas are needed to serve one slice to each of 185 people?</p> <p>_____ pizzas</p>	<p>Interpret the remainder to solve.</p> <p>If a table seats 7, what is the least number of tables needed to seat 155 people?</p> <p>_____ tables</p>

Summer Lesson 3

<p>Write each as a fraction or mixed number.</p> <p style="text-align: center;">Three eighths _____</p> <p style="text-align: center;">Four and two tenths _____</p>	<p>Write the fraction represented by the A.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">A = _____</p>
<p>Write whether each fraction is closer to 0, $\frac{1}{2}$, or 1.</p> <p style="text-align: center;">$\frac{1}{8}$ _____</p> <p style="text-align: center;">$\frac{5}{6}$ _____</p>	<p>Write the equivalent fraction.</p> <p style="text-align: center;">$\frac{4}{6} = \frac{\quad}{12}$</p> <p style="text-align: center;">$\frac{2}{3} = \frac{6}{\quad}$</p>
<p>List all the common factors and circle the GCF.</p> <p style="text-align: center;">8 and 10 _____</p> <p style="text-align: center;">18, 27, and 36 _____</p>	<p>Write each fraction in lowest terms.</p> <p style="text-align: center;">$\frac{8}{12} = \frac{\quad}{\quad}$</p> <p style="text-align: center;">$\frac{9}{63} = \frac{\quad}{\quad}$</p>
<p>Compare fractions using $<$, $>$, or $=$.</p> <p style="text-align: center;">$\frac{3}{6}$ _____ $\frac{14}{24}$</p> <p style="text-align: center;">$\frac{7}{8}$ _____ $\frac{1}{4}$</p>	<p>Write in order from least to greatest.</p> <p style="text-align: center;">$\frac{1}{8}$, $\frac{3}{16}$, $\frac{7}{8}$ _____</p> <p style="text-align: center;">$\frac{1}{2}$, $\frac{4}{6}$, $\frac{5}{6}$ _____</p>
<p>Problem solving.</p> <p>Marci ate $\frac{1}{6}$ of the apricots, Joe ate $\frac{1}{2}$, and Phil ate $\frac{1}{3}$. Who ate the most apricots?</p> <p style="text-align: center;">_____</p>	<p>Problem solving.</p> <p>Two fifths of the students in Ms. Walsh's third grade class are girls. Are there more girls than boys?</p> <p style="text-align: center;">_____</p>

Add or **subtract** fractions with like denominators.

$$\begin{array}{r} \frac{6}{10} \\ \frac{3}{10} \\ - 10 \end{array}$$

$$\begin{array}{r} \frac{5}{9} \\ \frac{2}{9} \\ + \end{array}$$

Write as a **whole number** or **mixed number** in simplest form.

$$\frac{27}{9} \underline{\hspace{2cm}}$$

$$\frac{18}{4} \underline{\hspace{2cm}}$$

Find the **difference** in simplest form.

$$\begin{array}{r} \frac{7}{8} \\ \frac{1}{8} \\ - 4 \end{array}$$

$$\begin{array}{r} \frac{5}{8} \\ \frac{2}{16} \\ + \end{array}$$

Find the **sum** in simplest form.

$$\begin{array}{r} \frac{5}{8} \\ \frac{1}{8} \\ + 4 \end{array}$$

$$\begin{array}{r} \frac{4}{9} \\ \frac{1}{3} \\ + \end{array}$$

Write the least common multiple or **LCM** for each set of numbers.

3, 5, 6 _____

2, 4, 5 _____

Find the **sum** in simplest form.

$$1\frac{5}{9} + 2\frac{1}{9} = \underline{\hspace{2cm}}$$

Find the **difference** in simplest form.

$$5\frac{7}{10} - 1\frac{3}{10} = \underline{\hspace{2cm}}$$

Find the **probability** of each event.

There are 4 red marbles, 2 black marbles, and 2 green marbles in a box.

$$P(\text{red}) = \underline{\hspace{2cm}}$$

$$P(\text{red or black}) = \underline{\hspace{2cm}}$$

Find the **part** of each number.

$$\frac{1}{4} \text{ of } 8 = \underline{\hspace{2cm}}$$

$$\frac{2}{5} \text{ of } 20 = \underline{\hspace{2cm}}$$

$$\frac{4}{7} \text{ of } 28 = \underline{\hspace{2cm}}$$

Problem solving.

Of 32 apples $\frac{1}{4}$ are red. How many are NOT red?

_____ apples

Summer Lesson 4

Write: $40 + 2 + .09 + 0.07$ in standard form	Write: 205.6 in standard form
Write: 84.73 in expanded form	Write: 53.96 expanded form
Given: 11.38 What is the place and value of the 8? Place: _____ Value: _____	Given: 170.64 What is the place and value of the 6? Place: _____ Value: _____
Order the following from least to greatest: 6.7 ; 6.77 ; 6.07 ; 7.67	Order the following from least to greatest: 44 ; 4.04 ; 40.4 ; 44.04
Round 2.20 to the nearest tenth.	Round 71.18 to the nearest one.

$0.9 + 2.9 + 2.86 =$

$10.23 - 6.84 =$

$62 + 0.8 + 22.6 =$

$40.6 - 0.95 =$

$$\begin{array}{r} 17.54 \\ + 5.9 \\ \hline \end{array}$$

$$\begin{array}{r} 92.1 \\ - 6.54 \\ \hline \end{array}$$

$$\begin{array}{r} 92.3 \\ 48.05 \\ + 18.39 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 9.09 \\ \hline \end{array}$$

Val ran the first 100 meters of a 200-meter dash in 15.34 seconds. She ran the next 100 meters in 16.9 seconds. What was Val's time in the 200 meter dash?

Jake was taking a trip from Dallas to San Antonio. The total distance of the trip is 274 miles. After driving 107 miles he stopped for lunch. How much farther does he have to go to reach San Antonio?

Summer Lesson 5

Write the **place** and **value** of the underlined digits.

	PLACE	VALUE
46, <u>2</u> 14	_____	_____
<u>8</u> ,235,214	_____	_____
5, <u>2</u> 00,874	_____	_____

Write in **standard** form.

Twenty-one thousand, seven hundred
eleven

8000 + 50 + 3

Add/subtract money.

$\$16.90$ $+\$26.54$	$\$259.65$ $-\$ 65.32$
-------------------------	---------------------------

Multiply.

$648 \times 67 =$ _____

$45 \times 15 =$ _____

Find the number that comes between.

50 and 150 _____

150 and 250 _____

Given:

$$6 \overline{) 42} \begin{matrix} 7 \\ \end{matrix}$$

What is the **divisor**? _____

What is the **dividend**? _____

What is the **quotient**? _____

Write in **expanded** form.

548,635

<p>Add.</p> $\begin{array}{r} 37 \\ 65 \\ 58 \\ +12 \\ \hline \end{array}$ $\begin{array}{r} 3589 \\ 8336 \\ 4528 \\ +7361 \\ \hline \end{array}$	<p>Problem solving.</p> <p>The orchard has 17 rows of peach trees. There are 16 trees in each row. Does the orchard have more than 300 peach trees?</p> <p>_____</p>
<p>Compare. Use <, >, or =.</p> <p>15,458 _____ 15,587 \$11.52 _____ \$11.25</p>	<p>Write in expanded form.</p> <p>548,635</p> <p>_____</p>
<p>Divide and check.</p> $3 \overline{) 25}$ $7 \overline{) 87}$	<p>Rounding to the underlined digit.</p> <p>\$<u>6</u>5.24 _____</p> <p>1<u>4</u>8,361 _____</p>
<p>Problem solving.</p> <p>A fence around the orchard is 894 feet long. Every foot of fencing has 3 posts. How many posts are in the fence?</p> <p>_____</p>	<p>Write in order from least to greatest.</p> <p>\$24.25 ; \$24.16 ; \$24.52 ; \$24.61</p> <p>_____</p>
<p>Write the value of the change you would receive.</p> <p>Cost: \$2.79 Amount given: \$5.00</p> <p>_____</p>	<p>Estimate by rounding to the greatest place.</p> <p>42 + 56 = _____</p> <p>5219 - 658 = _____</p>

Summer Lesson 6

<p>Compare the units of length.</p> <p style="text-align: center;">4 cm _____ 500 mm</p>	<p>Problem solving.</p> <p>Danny has saved \$15.00 for a birthday present for her mother. She spends \$12.76 for earrings. Does she have enough money to buy a gift bag that costs \$2.98?</p> <p style="text-align: center;">_____</p>
<p>Round to the underlined digit.</p> <p style="text-align: center;">7,<u>8</u>68 _____</p> <p style="text-align: center;"><u>2</u>34 _____</p>	<p>Write the number in written form.</p> <p style="text-align: center;">345,760</p> <p style="text-align: center;">_____</p>
<p>Compare the units of mass.</p> <p style="text-align: center;">3 kg _____ 3,600 g</p>	<p>Multiply.</p> $\begin{array}{r} 345 \\ \times 32 \\ \hline \end{array}$
<p>Divide.</p> $7 \overline{) 546}$	<p>Compare the units of measure.</p> <p style="text-align: center;">10 km _____ 1000 cm</p>
<p>Estimate each sum by rounding.</p> $\begin{array}{r} 207 \\ + 365 \\ \hline \end{array}$ $\begin{array}{r} \$40.25 \\ + \$12.78 \\ \hline \end{array}$	<p>Multiply.</p> $\begin{array}{r} 789 \\ \times 24 \\ \hline \end{array}$

<p>Circle the best estimate.</p> <p>A bottle of water would hold...</p> <p>a. 1 mL b. 10 mL c. 1 L</p>	<p>Write the number in expanded form.</p> <p style="text-align: center;">4, 827, 100</p> <p style="text-align: center;">_____</p>									
<p>Find the missing minuend or subtrahend.</p> <p>$p - 9 = 18$ $p = \underline{\hspace{2cm}}$</p> <p>$15 - k = 7$ $k = \underline{\hspace{2cm}}$</p>	<p>Find the sum.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">8</td> <td></td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">82</td> </tr> <tr> <td style="text-align: center;"><u>+ 8</u></td> <td style="text-align: center;"><u>+ 9</u></td> <td style="text-align: center;"><u>+ 45</u></td> </tr> </table>		8		4	5	82	<u>+ 8</u>	<u>+ 9</u>	<u>+ 45</u>
	8									
4	5	82								
<u>+ 8</u>	<u>+ 9</u>	<u>+ 45</u>								
<p>Multiply money amounts.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">\$0.36</td> <td style="text-align: center;">\$4.16</td> </tr> <tr> <td style="text-align: center;"><u>x 4</u></td> <td style="text-align: center;"><u>x 8</u></td> </tr> </table>	\$0.36	\$4.16	<u>x 4</u>	<u>x 8</u>	<p>Problem solving.</p> <p>A box of candy has a mass of 525 g. Would two boxes of candy have a mass that is more or less than 1 kg?</p> <p style="text-align: center;">_____</p>					
\$0.36	\$4.16									
<u>x 4</u>	<u>x 8</u>									
<p>Compare the units of capacity.</p> <p style="text-align: center;">150 L _____ 15,000 mL</p>	<p>Subtract.</p> <p>80025 – 987 =</p>									
<p>Problem solving.</p> <p>Alex buys a dog collar and a leash that cost \$11.56. Alex paid with a twenty-dollar bill. How much change should he receive?</p> <p style="text-align: center;">_____</p>	<p>Add:</p> <p>568 + 125 + 36 + 84 =</p>									

Summer Lesson 7

Write $90,000,000 + 500,000 + 10 + 7$ in standard form.	$\begin{array}{r} 38.43 \\ \times \quad 3 \\ \hline \end{array}$
Round \$947.84 to the nearest ten dollars.	$80,000 - 47,789 =$
Given: 54,842 What is the place and value of the 8? Place: _____ Value: _____	$\begin{array}{r} \frac{6}{12} \\ + \frac{3}{4} \\ \hline \end{array}$
$7 \times 88 =$	What is the period of the underlined digits? $56,\underline{784},254$
What is the rule for the following pattern? What number comes next? $55, 48, 41, 34, 27, \underline{\hspace{1cm}}$	Find the value of x. $15 - x = 8$

$$2 \overline{) 546}$$

$$6 \overline{) 2483}$$

$$\begin{array}{r} 54 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 165 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 56.25 \\ 2.98 \\ + 25.36 \\ \hline \end{array}$$

\$36 divided by 40

Brenda bought 8 cupcakes at \$1.59 each and 5 pies at \$5.99 each. How much more did he spend on pies than cupcakes?

The times in seconds for the relay race were 9.97, 10.15, 10.08 and 9.99. How long did it take to run the race?

Beth baby-sits for \$4 an hour. She needs \$112 for a new t.v. How many hours does she need to baby-sit?

Chet, Juan, and Ty walked around the track. Chet walked the farthest. If they walked $\frac{3}{5}$ mi, $\frac{2}{5}$ mi, $\frac{5}{10}$ mi.
how far did each boy walk.

Summer Lesson 8

Round to estimate. $3236 + 5873 + 1884 =$	$85 \times 409 =$
What is the least common multiple of 4 and 6?	Write the improper fraction as a mixed number. $\frac{34}{8}$
Find the value of n in the following expression. $45 - n = 28$	Add and write the answer in simplest form. $\begin{array}{r} \frac{10}{14} \\ + \frac{5}{7} \\ \hline \end{array}$
Divide. $\$36 \div 4 =$	Sue ran 6.65 miles in week 1 and 5.48 miles in week 2. How much farther did she run in week 1?
What is the value of the 7 in 692.71	Jessica bought 3 bags of chips for \$1.98 each and 2 bottles of soda for \$2.50 each. How much did she spend?

$$\begin{array}{r} 582 \\ \times 27 \\ \hline \end{array}$$

$$\begin{array}{r} 5678 \\ \times 61 \\ \hline \end{array}$$

$$\begin{array}{r} 256345 \\ + 89548 \\ \hline \end{array}$$

$$\begin{array}{r} 500871 \\ - 8954 \\ \hline \end{array}$$

$954 \times 25 =$

Joe went to the store and spent a total of \$37.84. If he paid with a \$50, then how much change did he get back?

The dividend is 456. The quotient is 76. What is the divisor?

$$\frac{9}{10} - \frac{1}{2}$$

What is the GCF (greatest common factor) of 24 and 16?

Ann pays \$11.96 for 4 plants. How much does each plant cost?